

AIG Parent Presentation

2024-2025 School Year



Yates Mill ES
Sarah Foxworth





WHOA!

I am Sarah Foxworth.
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AIG All Day, Every Day

Article 9B,

Academically or Intellectually Gifted Students

- [N.C.G.S. § 115C-150.5-.8 (Article 9B)]. requires local education agencies (LEA) to develop three year AIG local plans with specific components, to be approved by local school boards and subsequently sent to the State Board of Education.
- Article 9B is the current legislation mandating identification and services for gifted education K-12.



AIG Service Delivery

- Students identified as AIG, AG, IG, and TD receive differentiated services at all Wake County Public Schools.
- Each school develops their AIG Plan outlining service delivery.
- Schools choose from a variety of service options.

4-12 AIG, AG, IG and TD Services

- Differentiated Instructional Units
- In-Class Flexible Grouping
- Cluster Grouping
- Pull Out Services
- Push In Services

High School Students self-select advanced courses.

How often will they be served?

Students identified as AIG, AG, or IG or students receiving serving as TD will receive services once a week for 45 minutes in the identified area.

What is a
DEP?

Differentiated Education Plan

The DEP or Differentiated Education Plan outlines how differentiated educational services are extended and enrich the North Carolina State Standards. Students are offered instructional and curriculum modifications that promote student engagement through challenging cognitive tasks designed to integrate and develop critical and creative thinking skills in the student's identified area(s) of giftedness.



DIFFERENTIATED EDUCATION PLAN
ELEMENTARY SCHOOL

Student:

DOB:

Age:

Race:

Student Id:

School:

Grade:

Sex:

Notes:

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AIG Service - Language Arts

Differentiated Curriculum and Instructional Practices

Cluster grouping within a class

In-class flexible grouping

Curriculum compacting within a grade level

Differentiated instructional units and/or centers

AIG Service Delivery Methods

Resource class (Pull Out)

Collaborative Teaching

Consultation/collaboration: AIG and classroom teachers

School-based enrichment

Synchronous Instruction

Asynchronous Instruction

AIG Service - Mathematics

Differentiated Curriculum and Instructional Practices

Cluster grouping within a class

In-class flexible grouping

Curriculum compacting within a grade level

Differentiated instructional units and/or centers

AIG Service Delivery Methods

Resource class (Pull Out)

Collaborative Teaching

Consultation/collaboration: AIG and classroom teachers

School-based enrichment

Synchronous Instruction

Asynchronous Instruction

AIG and Classroom Teacher Signatures

AIG and Classroom Teacher Signatures

Instruction

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Reading: Novel Studies will be used all year. Students will have reading assignments outside of class. I am providing the books. Please provide a quiet place at home for your child to read Monday-Thursday for at least 20 minutes. Reading will be 25-50 pages a week. You may read with your child, read to them or have them read alone.

There will be a reading challenge to encourage them to read more than this one book each quarter. Books read will be entered and counted in a challenge notebook at school. There will be no "prize", just the recognition of being in the gold, silver and bronze category of readers.



## Presentación para padres

Reading in the AIG Classroom will also include Socratic Seminars and opportunities for nonfiction reading and research..

Math: Classroom teachers are required to use the NCSCOS for objectives for instruction. AIG will follow closely the objectives taught in the classroom.

Extension and enrichment is the goal. Sometimes, your child will have a challenge that is difficult. I feel strongly that productive struggle is an important part of learning. I have told and will repeat that is it ok not to get the answer. The important part is to think and to look for ways to solve challenges.

## Goal Setting

Early in the year, we will set goals in reading and math. We will use data available to us, such as EOG scores, NC Check-In, Star Math, & classroom challenges.

Students who are AIG should meet and exceed expected growth.

Each quarter, after data has been collected and your child has had a chance to see it and reflect on the information, it will come home for you to review and sign.

# THANK You!

Do you have any questions?

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- School websites and newsletters
- WCPSS website
- AIG Program Brochure
- AIG Family Guide
- AIG Program Plan 2022-2025

